

At the beginning of the XX<sup>th</sup> century, in some rural area of Western Europe, some schools inspired to the movement called “new schools” started to appear. One of the most relevant experience took place in Villa Montesca, where a school was opened for assuring some basic education to the children of the working class. To face the basic problems related to the relationships of these children with the physical impact of the education, a new approach to the didactics was experimented by Alice Hallgarten. After these first years, Alice invited Maria Montessori at Villa Montesca and here Maria elaborated and published for the first time what is universally known as the “Montessori Method”.

Montessori-Hallgarten method is a model education for children, based on the principle that the child's school works with nature and not against it.

In other words the teacher helps creating and modeling "work of art" - the child, ie it is "clay" in the potter's hand, which acquires and shape, with educational ambitions, moral and social mentor.

**ALICE&MARIA** vision on education is that the school does not have "emptied" of information, discipline, social harmony, and so on, but rather just the concept must reveal the potential of each person.

The method is aimed at individuals and groups not therefore in a Montessori class, children learn manual tools that illustrate conceptually to be learned.

Montessori curriculum includes activities to develop driving ability, affective, emotional sic him more importantly, helps individuals to become independent, responsible and competent.

So, experience and research indicates that Montessori is a comprehensive method that gives contemporary society, competent people from both socially, and personally.



What is quite unknown is the effort that Maria and Alice did to involve adults (especially women) in education and training. For this reason Moma project intends to create an educative frame-method based on the Montessori approach set for adults, that can give important results if applied to target groups with problems related to their relationship with the traditional form of learning and with the “sociality” of the education.

The Moma European Consortium consists of: COORDINATOR: Centro Studi e Formazione Villa Montesca and partners:

- ✓ Senior Universidade de Évora - Ass. The Desenvolv. Comunitario, PT
- ✓ Transport Technical College Iasi, RO
- ✓ Health Psychology Management Organisation Services, UK
- ✓ CHANCENGLEICH in Europe e.V., DE
- ✓ Asociación de Personas Participantes Agora ES
- ✓ The Public Institution Roma Community Centre, LT

*Why the Montessori method in adults education, like an pedagogical alternative approach?*



"Every human being is unique, and comes with capacities that can to fulfill its mission to contribute to the progress of humanity." "

It tries to overtake cultural barriers that make difficult the participation of adults with special needs in the formal education, increasing the level of their social competences

We want with this project to develop a system of pedagogical ideas which maintains that every adult, is a unique personality, need to develop freely through their own activity.

Using this method, encourages the creation of a learning environment pleasant, relaxed, without constraint, with the goal of helping adults need to discover their own identity, native skills, and acquire a set of social skills that would-help in everyday life.

Maria Montessori said, "before anyone assume ... responsibility, he must be convinced that he is the master of his own actions and that you must have self-confidence." In conclusion, the concept of individual freedom, an attractive work environment, learning and motivation, providing adults in need, creates the premises of European pedagogical experiment, a chance to integrate in social life.

But could Montessori method and materials be used in adult education? Everyone has learning challenges, but everyone also have strengths. When you share those strengths and challenges, they become easier.

We need to offer adults the opportunity to deepen various types of occupations, which together have the opportunity to develop their talents and abilities to discover, create and acquire skills. These come in's need for emotional expression, and inner resolve possible conflicts that may arise in social

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